

SUMMER RESOURCE PACK

Fun, ready-to-use English activities for your class

THIS PACK INCLUDES:

- Flashcards
- I Spy game
- Simple word worksheets (3 Levels)
- Reading Activity (3 Levels)
- Bonus Theme Park proofreading challenge (3 Levels)
- Answer sheets

Designed for real classrooms

SUMMER RESOURCE PACK

HOW TO USE THIS PACK

This pack includes a variety of activities you can use together or separately in your lessons.

Use it as a full lesson or mix activities into your own classes.

SUGGESTED LESSON FLOW:

1. Warm-up (5–10 mins)

Use the flashcards to introduce summer vocabulary.

2. Game (10–15 mins)

Play the I Spy activity to practise vocabulary in a fun and interactive way.

3. Practice (15–20 mins)

Complete the worksheets together or individually.

4. Reading (15–20 mins)

Read the text and discuss key vocabulary and ideas.

5. Bonus Challenge (10 mins)

Try the proofreading activity for extra language practice.

6. Wrap-up (5 mins)

Review vocabulary and ask students what they remember.

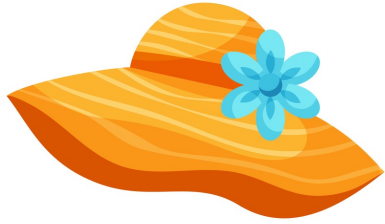
You don't need to use every activity - choose what works best for your students.

ADAPT FOR YOUR CLASS:

- Beginner:** use flashcards + simple worksheets
- Intermediate:** add reading + discussion
- Advanced:** Use extension questions and proofreading challenge



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com

SUN

SUN HAT

SUN CREAM

SANDCASTLE

BUCKET
AND
SPADE

BOAT

ICE
CREAM

CRAB

SHORTS

SUN
GLASSES



www.englishwithjody.com



www.englishwithjody.com



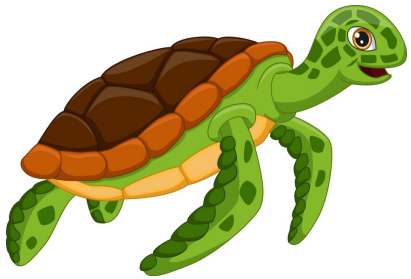
www.englishwithjody.com



www.englishwithjody.com



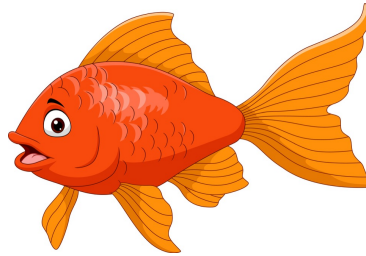
www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com



www.englishwithjody.com

DECKCHAIR

TOWEL

SWIMMING
COSTUME

SUN
UMBRELLA

SWIMMING
SHORTS

TURTLE

T-SHIRT



FISH

SHELL

BIKINI








Instructions: Find and count the summer items



				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Instructions: Find each item. Count how many you can see. Write the number in the box.



						
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

I SPY – SUMMER (Level 3)

Instructions: Find each item and count carefully. Write the number in the box.

Bonus Question: Which item appears the most?



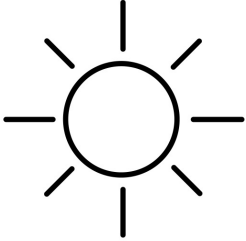
								
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3-Level Vocabulary Worksheet - Summer

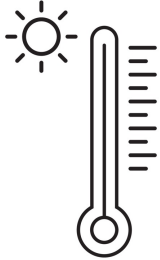
Level 1: Recognise

NAME: _____

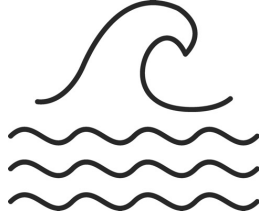
Look, say and trace the word



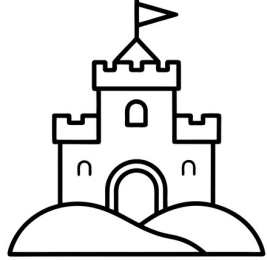
SUN



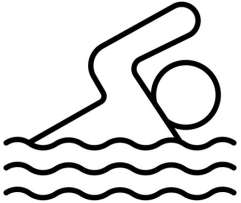
HOT



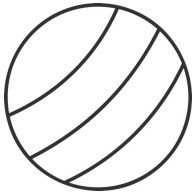
SEA



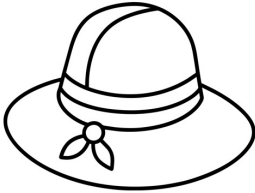
SAND




SWIM



BALL



HAT



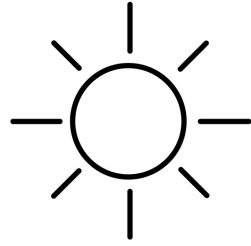
ICE

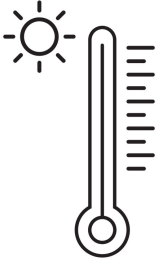
3-Level Vocabulary Worksheet - Summer

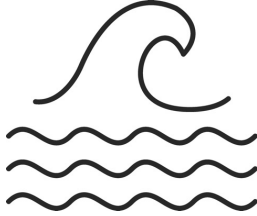
Level 2: Complete

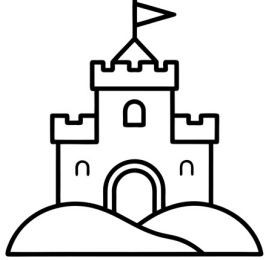
 NAME: _____

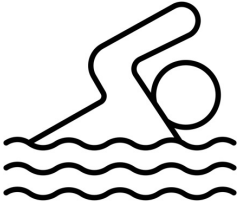
Look, say and complete the word

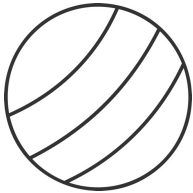
		
S		N

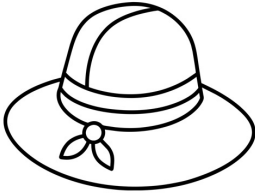
		
H		T


		
S		A

		
S		ND

		
S		IM

		
B		LL

		
H		T

		
I		E

3-Level Vocabulary Worksheet - Summer

Level 3: Produce

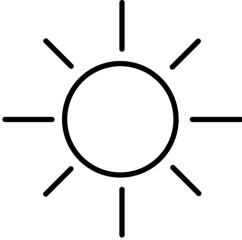


NAME:

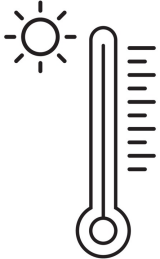
.....

.....

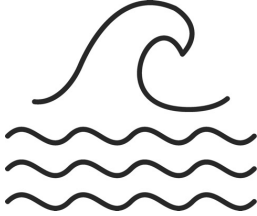
Look, say and write the word in the boxes



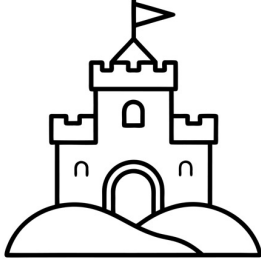
--	--	--



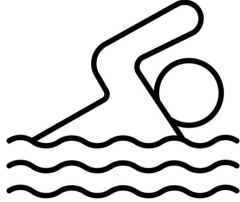
--	--	--



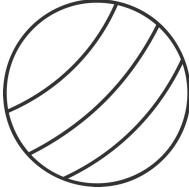
--	--	--



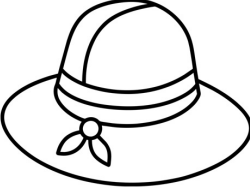
--	--	--




--	--	--	--



--	--	--	--



--	--	--



--	--	--

Speak: Work with a partner. Say a sentence using the words.

Example: *I play with the ball.*

Summer Reading Worksheet - Easy



SUMMER

It is summer.

The weather is hot.

I wear a T-shirt and shorts.

I go to the beach.

I like summer.



A. Read the text. Circle the correct answer

1. It is **summer / winter**.
2. The weather is **hot / cold**.
3. I go to the **beach / school**.

B. True or False

1. It is summer True False
2. The weather is cold True False
3. I go to the beach True False

C. Match the summer words to the pictures

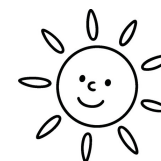
1. T-shirt



2. Beach



3. Sun





NAME:

.....

.....

SUMMER TIME

Summer is a sunny season.

The weather is hot and sunny.

People wear light clothes like T-shirts and shorts.

Many people go to the beach or the pool.

I like eating ice cream in summer.

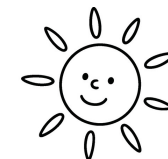


A. Read the text. Circle the correct answer

1. What is the weather like in summer? **Hot and sunny** / Cold and windy.
2. What do people wear? **T-shirts and shorts** / coats and boots.
3. Where do people go? **The beach or pool** / The mountains.

B. True or False

1. Summer is a sunny season True False
2. People wear coats in summer True False
3. People go to the beach True False



C. Match the summer words to the pictures

1. Shorts



2. Ice cream




3. Beach



NAME:

.....

.....



A DAY IN SUMMER

In summer, the weather is hot and the days are long.

Many people go on holiday and spend time at the beach.

Children play outside, swim, and eat ice cream.

Some families travel to new places.

Summer is a fun and exciting season.

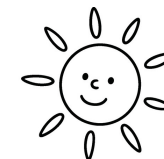


A. Read the text. Circle the correct answer

1. What are the days like in summer? **Long / short.**
2. What do children do? **Play outside and swim / stay inside all day.**
3. Why do people like summer? **It is fun / it is very cold**

B. True or False

1. The weather is hot in summer True False
2. Children stay inside all day True False
3. Some families travel True False



C. Match the summer words to the pictures

1. Swim



2. Ice cream



3. Holiday



Bonus Summer Challenge 🌞

A2 Proofreading Activity

Theme Park Adventure 🎢



EDITOR'S CHEAT SHEET

Writing Rules for Smart Proofreaders

1. CAPITAL LETTERS

Use a **capital letter**:

- ✓ At the **beginning of a sentence**

We went camping.

- ✓ For **names**

Sam, Mia, Miss Green

- ✓ For the word **I**

I like camping.

2. FULL STOPS (.)

Use a **full stop** at the **end of a sentence**.

- ✓ *The rain started.*

3. QUESTION MARKS (?)

Use a **question mark** when **asking a question**.

- ✓ *Where is Jack?*

4. EXCLAMATION MARKS (!)

Use an **exclamation mark** for:

- excitement
- surprise
- strong feelings

- ✓ *Wow!*

- ✓ *Look out!*

5. Speech Marks (“ ”)

Use **speech marks** when **someone is talking**.

- ✓ *“I am cold,” said Mia.*

Remember:

- ✓ Speech begins with a **capital letter**
- ✓ Full stops, question marks and exclamation marks go **inside** speech marks

6. COMMAS (,)

Use **commas**:

In a list

- ✓ *We packed food, clothes, and sleeping bags.*

After opening words or time words

- ✓ *Suddenly, the lights went out.*

7. APOSTROPHES (')

Use **apostrophes**:

For short forms

- ✓ *don't = do not*

To show belonging

- ✓ *Sam's backpack*

8. SPELLING CHECK

Look carefully for:

- ✓ missing letters
- ✓ mixed-up letters
- ✓ tricky words

Examples:

✗ *becuase*

- ✓ *because*

✓ PROOFREADER CHECKLIST

Before you finish, check:

- Capital letters
- End punctuation
- Question marks
- Speech marks
- Commas
- Apostrophes
- Spelling

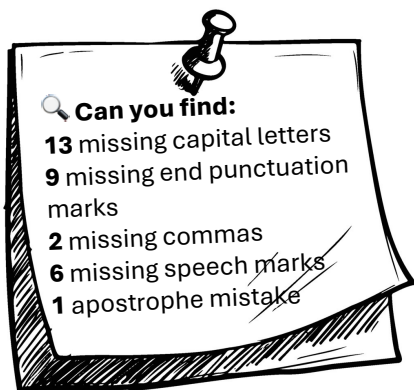
★ **Top Editor Tip: Great editors always read their work twice!**

Theme Park Disaster - Spot the Mistakes! - Level 1

★ *Beginner Editor*

INSTRUCTIONS:

- Read the story carefully.
- Correct the mistakes and add the missing:
 - Capital letters
 - End punctuation marks
 - Commas
 - Speech marks
 - Apostrophe marks
- Then continue the story at the bottom of the page.



THE BIG RIDE

last sunday our class visited the theme park it was sunny and exciting
wow shouted ben when he saw the giant roller coaster i cant wait to
ride this mrs parker told the children to stay together but lily and max
ran toward the spinning ride look at those lights yelled lily suddenly a
loud alarm sounded and everyone looked confused

Why was the alarm sounding?

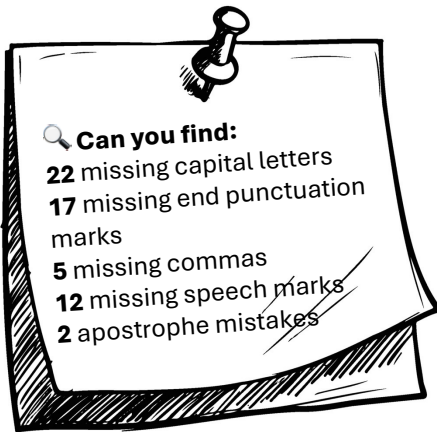
Continue the story below

Theme Park Disaster - Spot the Mistakes! - Level 2

★★ Junior Proofreader

INSTRUCTIONS:

- Read the story carefully.
- Correct the mistakes and add the missing:
 - Capital letters
 - End punctuation marks
 - Commas
 - Speech marks
 - Apostrophes
- Then continue the story at the bottom of the page.



THE CLOSED RIDE

last sunday our class visited the theme park it was sunny and exciting wow shouted ben when he saw the giant roller coaster i cant wait to ride this mrs parker told the children to stay together but lily and max ran toward the spinning ride look at those lights yelled lily suddenly a loud alarm sounded and everyone looked confused a worker hurried past them why is the ride stopping asked max nervously dont worry replied lily as they looked toward the coaster suddenly the ride stopped completely what happened whispered ben several workers rushed toward the control room and people stepped back

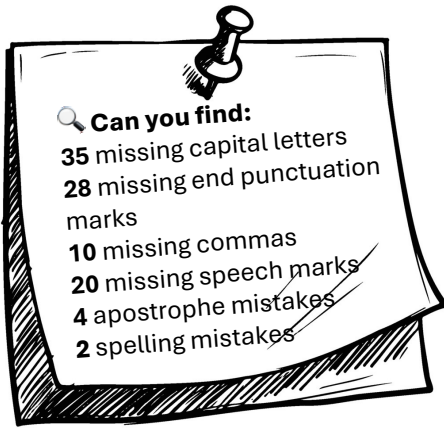
Continue the story: What had happened to the ride?

Theme Park Disaster - Spot the Mistakes! - Level 3

★★★ *Master Editor*

INSTRUCTIONS:

- Read the story carefully.
- Correct the mistakes and add the missing:
 - Capital letters
 - End punctuation marks
 - Commas
 - Speech marks
 - Apostrophes
 - Spelling mistakes
- Then continue the story on page 2.



THEME PARK DISASTER

last sunday our class visited the theme park it was sunny and exciting wow shouted ben when he saw the giant roller coaster i cant wait to ride this mrs parker told the children to stay together but lily and max ran toward the spinning ride look at those lights yelled lily suddenly a loud alarm sounded and everyone looked confused a worker hurried past them why is the ride stopping asked max nervously dont worry replied lily as they looked toward the coaster suddenly the ride stopped completely what happened whispered ben several workers rushed toward the control room and people stepped back ben and lily followed the crowd while the others waited nearby i dont like this whispered max over there shouted lily as she pointed toward the tall tower ride inside the fenced area they noticed broken signs twisted metal and loose wires whose bag is this asked ben sudenly sparks flashed above them its falling shouted lily a ride cart moved dangerusly and everyone screamed

Continue the story on page 2: Whose bag was it?

Answer Sheets

I Spy Summer – Level 1 (ages 3-4)


Answer Key

 = 4

 = 5

 = 5

 = 3

 = 3

Teacher Tips

Ask students to point and say the objects.








- “Find the hat.”
- “Where is the sun cream?”
- “Show me the bucket.”

Optional extension:

- Count together as a class.

I Spy Summer – Level 2 (ages 4-6)

Answer Key

	= 4		= 3
	= 5		= 3
	= 5		= 4
	= 3		

Teacher Tips










Focus on **counting and simple sentences**.

After counting, ask students to say full sentences.

- “I see four ice creams.”
- “There are three hats.”
- “How many sandcastles can you see?”

I Spy Summer – Level 3 (ages 6-8)

Answer Key

	= 4		= 3
	= 5		= 4
	= 5		= 6
	= 3		= 7
	= 3		

Teacher Tips

Focus on **comparison and critical thinking**.

Ask students to compare the numbers.

- Which object appears the most?
- Which object appears the least?
- Are there more suns or hats?

Optional challenge:

- How many more crabs than ice creams?

3-Level Vocabulary Worksheet - Summer

Answer Key

Answer Key - Level 2 & Level 3.

SUN

SWIM

HOT

BALL

SEA

HAT


SAND


ICE


Answer Key

A: summer / hot / beach

B: True / False / True

C: 1. T-shirt 

2. Beach 


3. Sun 


The diagram shows three items on the left and three icons on the right. Lines connect '1. T-shirt' to the 'Beach' icon, '2. Beach' to the 'Sun' icon, and '3. Sun' to the 'T-shirt' icon. The lines for '1. T-shirt' and '2. Beach' cross each other.


Answer Key

A: hot and sunny / T-shirts and shorts / the beach or pool

B: True / False / True

C: 1. Shorts 

2. Ice cream 

3. Beach 

The diagram shows three items on the left and three images on the right. Lines connect 'Shorts' to the shorts image, 'Ice cream' to the ice cream cone image, and 'Beach' to the beach scene image. The lines for 'Shorts' and 'Ice cream' cross each other.

Answer Key

A: long / play outside / It's fun

B: True / False / True

C: 1. Swim



2. Ice cream



3. Holiday



Theme Park Disaster - Spot the Mistakes!

Level 1

Beginner Editor

THE BIG RIDE

Corrected Version

Last Sunday our class visited the theme park. It was sunny and exciting.

“Wow!” shouted Ben when he saw the giant roller coaster. “I can’t wait to ride this!”

Mrs Parker told the children to stay together, but Lily and Max ran toward the spinning ride.

“Look at those lights!” yelled Lily. Suddenly, a loud alarm sounded and everyone looked confused.

Theme Park Disaster - Spot the Mistakes!

Level 2

Junior Proofreader

THE CLOSED RIDE

Corrected Version

Last Sunday our class visited the theme park. It was sunny and exciting. “Wow!” shouted Ben when he saw the giant roller coaster. “I can’t wait to ride this!” Mrs Parker told the children to stay together, but Lily and Max ran toward the spinning ride. “Look at those lights!” yelled Lily. Suddenly, a loud alarm sounded and everyone looked confused.

A worker hurried past them. “Why is the ride stopping?” asked Max nervously.

“Don’t worry,” replied Lily as they looked toward the coaster. Suddenly, the ride stopped completely. “What happened?” whispered Ben. Several workers rushed toward the control room, and people stepped back.

Theme Park Disaster - Spot the Mistakes!

Level 3

Master Editor

THEME PARK DISASTER

Corrected Version

Last Sunday our class visited the theme park. It was sunny and exciting. “Wow!” shouted Ben when he saw the giant roller coaster. “I can’t wait to ride this!” Mrs Parker told the children to stay together, but Lily and Max ran toward the spinning ride. “Look at those lights!” yelled Lily. Suddenly, a loud alarm sounded and everyone looked confused.

A worker hurried past them. “Why is the ride stopping?” asked Max nervously.

“Don’t worry,” replied Lily as they looked toward the coaster. Suddenly, the ride stopped completely. “What happened?” whispered Ben. Several workers rushed toward the control room, and people stepped back.

Ben and Lily followed the crowd while the others waited nearby. “I don’t like this,” whispered Max. “Over there!” shouted Lily as she pointed toward the tall tower ride. Inside the fenced area, they noticed broken signs, twisted metal, and loose wires. “Whose bag is this?” asked Ben. Suddenly, sparks flashed above them. “It’s falling!” shouted Lily. A ride cart moved dangerously, and everyone screamed.

Looking for more ready-to-use resources?

Find more lesson plans, activities, and real-life
English to use in your classroom at

 www.englishwithjody.com

New resources added regularly